

Unit 2

From Ears to Mouth- Part 4

Teaching Goal

- To be able to recognize and identify the body parts: **nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 06 ~ 09**
- ✓ DVD **Unit 2**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **nose, mouth and ear(s)**
- ✓ A few baskets or containers and a ball
- ✓ A cap
- ✓ Two fly swatters
- ✓ Paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:
Q: Where do you live? A: I live in Taipei, Daan district.
3. Take out the students' drawings and call out each student to come up.
4. The student will show his/her drawing to the class and everyone will then ask:
"Where do you live?" then the student will reply: **"I live in Taipei, _____ district."**
5. Everyone will clap and give the student a **"thumbs up"** and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**

Review Lesson (15 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students: **"This(That) is my _____. / These are my _____."** and
Q: "What do you have?" A: "I have _____."
2. Ask the students to repeat and touch the body parts while saying the sentences.

- Review the song and sing along with actions.



For IRS Pen ONLY

✍️ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



🎵 **Play ACD Track 06 & 07 & 09**

Activity Time (20 Minutes)

Game: Basketball

- Stick the vocabulary words on the baskets or containers and place them in the room (can place them in different distance).
- Set a throwing line on the floor.
- Ask a student to come up and give him/her the ball.
- You will touch a body part and the student has to throw the ball into the basket with the correct vocabulary word on it and answer:
"This is my _____. / These are my _____."
- The student has to pick up the ball and re-throw it until he/she has thrown the ball into the correct basket.
- Reward the students with a high-five or a hug.

☆ *May divide the students into 2 teams and have 2 students throw the balls at the same time to make the game more exciting. However, it's a good idea to prepare 2 balls in advance.*

Game: Whisper down the line

- Stick the flashcards of the body parts that the students have already learned on the whiteboard.
- Have the students make two lines.
- Whisper the vocabulary word to the first two students and they need to whisper it down their line.
- When they reach the last two students, they have to run to the board and tag the correct flashcard and answer: **"I have _____."**
- The fastest team gets a point.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
"Well-done!" or "Great job!" or "You're awesome!"



Do remind the students *not to be arrogant* and *encourage* some slow-learners to *keep on trying and not to give-up!*

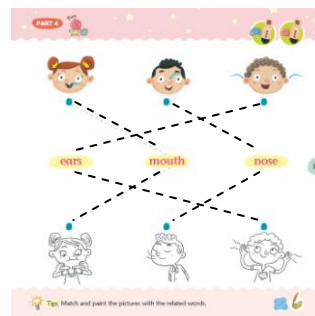


Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 2 Part 4 (P.15)**.
2. Let the students match the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Teaching Tips

- ☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 6** and ask the students to cut out **Unit 2** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 2** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 2** during the review.

【Feel free to use the LivePen during your lessons】